

Head Start of Eastern Orange County, Inc. Annual Report 2008 - 2009

Head Start of Eastern Orange County, Inc. (HSEOC) provides comprehensive services to preschool age children and their families at the Joyce Carey Center in the City of Newburgh. The services are provided through funding from the Federal Office of Head Start and the NYS Education Department and Health Department. Our program emphasizes early childhood education and the development of school readiness skills necessary for future educational success.

All children are provided a safe, nurturing environment in which they are given the opportunity to learn and experience success, with additional services provided to children with special needs. Children receive medical and dental examinations and nutritious meals.

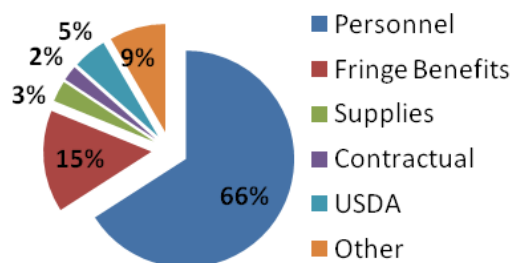
Parents are partners with HSEOC in the education of their children, participating in home visits, parent-teacher conferences, family development plans, at-home activities, training and enjoying a wide array of opportunities to make decisions about program operations and services.

The HSEOC staff, forty-three strong, represent the diverse culture, ethnicity and language of the families enrolled. Our staff has expertise in early childhood education, disabilities, health, family development, program management and leveraging community resources to provide additional family supports.

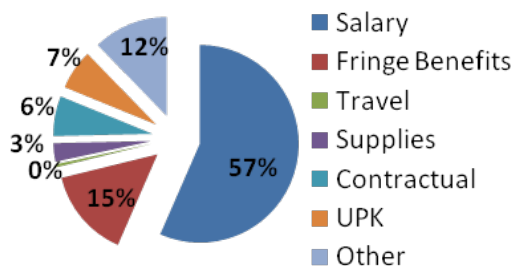
2008 - 2009 Funding Facts

Total Grants & Contract Awards	\$2,294,008
Head Start Services & Training	\$1,845,074
Universal Pre-K	\$130,190
CACFP (USDA)	\$100,818
NYS Legislative Award	\$16,500
City of Newburgh	\$595

2008 - 2009 Operating Budget



2009 - 2010 Approved Budget



External Reviews

Federal Program Review

Based on a report of the most recent follow-up review, July 2007, it was established that the program is in full compliance with all applicable Head Start Performance Standards, laws, regulation and policy requirements.

Independent Audit

The most recent external audit conducted by Wojesky & Company, Certified Public Accountants identified no findings or questioned costs. HSEOC was in compliance with federal requirement. See a copy at www.hseoc.org.

Customer Impact 2008 - 2009

Total number of children and families served including drops and replacements	254	Number of children completing a well-child physical examination	254
Total funded enrollment level	227	Of the children examined, the number needing treatment	30
% of eligible Head Start children served	65%	Number of children who received treatment	29
Average monthly enrollment	100%	Number of children with completed professional dental examination	242
Total number of children with health insurance	247	Of children examined, number needing treatment	56
Number of children diagnosed with a disability	45	Number of children who received treatment	49
Number of children w/disability receiving services	44	Number of families who participated in a Family Partnership and Goal setting process (241 families)	231
Number of children up-to-date with age appropriate preventive and primary health care	250	Number of community services accessed by families	130

Kindergarten Readiness

To ensure that children have experiences that help them transition successfully to school, HSEOC uses the High-Scope Preschool Curriculum. In addition the HighScope Child Observation Record (COR) assessment is used to determine the status and measure the progress of all children. Ongoing assessment of children tracks their progress in eight domains: Approaches to Learning; Mathematics; Creative Arts; Physical Health and Development; Language Development; Science; Literacy; and Social & Emotional Development.

Computer assisted analysis provides reports on the progress of children and assists teachers in planning and individualizing instruction. Portfolios maintained on each child include examples of their work, notes about their development, and indicators or progress toward the completion of individual objectives.

Special transition activities are conducted each year with children about to enter kindergarten and their families. Parents are introduced to school administrators and teachers and provided with contact information. They receive information about kindergarten registration, skills that children need to transition successfully, and materials needed by each child to start school. In Head Start, children talk about going to kindergarten and learn basic skills to help them succeed in their new school environment.

Along with individual family visits, parent meetings address kindergarten preparation. Parents are invited to join their child during visits to the school where they will attend kindergarten. In the 2008 - 2009 school year, 137 children and their families made the transition from HSEOC to kindergarten.

Parent Involvement Activities

One of the hallmarks of getting children ready for school is getting the family involved in the child's education. HSEOC accomplishes this through a variety of parent involvement activities:

- ✘ Policy Council Decision-Makers
- ✘ Parent Trainings and Workshops
- ✘ Parent Curriculum Activities
- ✘ Individualizing Education Plans
- ✘ Home Literacy Instruction
- ✘ Parent / Teacher Conferences
- ✘ Building Home Libraries
- ✘ "24/7 Dads" Father Support Group
- ✘ STEP Parenting Series