

Head Start of Eastern Orange County, Inc. Annual Report 2009 - 2010

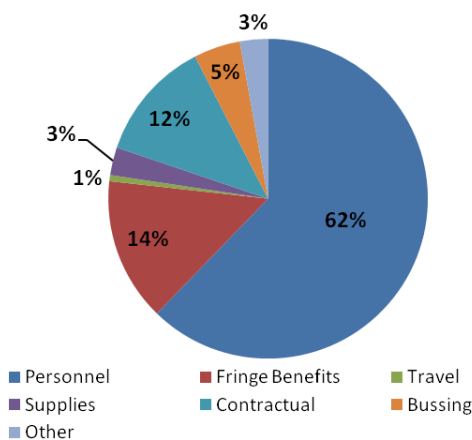
Head Start of Eastern Orange County, Inc. (HSEOC) provides comprehensive early education and support services to preschool age low-income children and their parents or caregivers. The purpose of the *Head Start* program is to promote school readiness by enhancing the cognitive, social and emotional development of children. We accomplish this by offering learning environments that support children's growth in language, literacy, mathematics, science, social and emotional functioning, creative arts, physical skills, and approaches to learning. Children and families are also provided health, adult education, nutrition, social services and related support as may be necessary.

Our classrooms provide a safe, nurturing environment in which children are given many opportunities to learn and experience success, with additional services provided to children with disabilities.

Parents are partners with HSEOC in their child's education. Family growth and development occurs during home visits, parent-teacher conferences, the development of family goal plans, at-home activities, parent classes, training sessions and in opportunities to make decisions about program operations and services.

A 42 member professional staff, represent the diversity of culture, ethnicity and language of enrolled families. Our staff has expertise in education, disabilities, health, family development, finance, human resources, management, food services and leveraging community resources necessary for ensuring that comprehensive services are provided.

2009 - 2010 Head Start Budget



2009-2010 Revenue

Total Annual Revenue	\$2,687,686
Head Start Program Services	\$2,067,697
Head Start Training	\$20,327
Universal Pre-K (NECSD)	\$145,700
CACFP (NYS Dept. Health)	\$104,244
Non-Federal Matching Funds	\$349,718

External Monitoring and Reviews

Federal Program Review

An October 2009 Federal On-Site Monitoring Review established that HSEOC is in full compliance with all Performance Standards, laws, regulations and policy requirements.

Annual Independent Fiscal Audit

The 2009 audit conducted by Wojesky & Company reported an unqualified opinion with no findings or questioned costs. See a copy at www.hseoc.org.

Child Care Food Program Review

An October 2009 CACFP Review established that HSEOC is in full compliance with all CACFP program requirements and regulations.

Customer Impact 2009 - 2010

★ Total cumulative enrollment for 2009-2010	247	★ Children completing a well-child physical exam	100%
★ Total funded enrollment level	227	★ Chronic health issues needing treatment	8
★ Months full enrollment maintained	100%	★ Children who received needed health treatment	100%
★ % income eligible Head Start children served	35%	★ Children completing a dental exam	94%
★ Children enrolled in health insurance Year End	240	★ Of children examined, # needing treatment	42
★ Number of children diagnosed with a disability	41	★ # of children receiving dental treatment	88%
★ Children with disability receiving needed services	40	★ # up-to-date with preventive/primary health care	241
★ # of Fathers involved in 24/7 Dad groups	62	★ # of parents receiving services by referred	217

Accomplishments

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| ★ National Association for the Education of Young Children Accreditation (NAEYC) Accreditation was maintained | ★ All teachers completed in-depth training in the HighScope math curriculum, Numbers Plus |
| ★ Seven Assistant Teachers awarded Child Development Associate Credentials (CDA) | ★ Implemented Devereux Early Child Assessment (DECA) to identify and promote social and emotional development |
| ★ Three classroom teams grew a vegetable garden | ★ 98% of families participated in the development of Family Goal Plans. Greater than 400 goals were accomplished |
| ★ HSEOC and Inspire Kids jointly planned a Special Class in an Integrated Setting (SCIS) to open in September 2010 | ★ The Fatherhood Initiative, using the 24/7 Dads curriculum, graduated 45 fathers |
| ★ Eight parents completed an 8 week pilot program, Healthy Children/Healthy Families, offered by Cornell Coop Ext. | ★ 95% of children realized developmental gains in two or more learning domains |
| ★ More than 25,000 of home reading time was recorded | |

Kindergarten Readiness

To ensure that children successfully transition to public school, HSEOC uses research based curricula and best practices in designing high quality learning experiences. Staff are skilled at implementing the HighScope Curriculum and the Dialogic Reading Approach. Child assessments, using the HighScope Child Observation Record, measures growth across eight learning domains: Approach to Learning; Mathematics; Creative Arts; Physical Health and Development; Language Development; Science; Literacy; and Social and Emotional Development.

Computer assisted analysis provides reports on the progress of children and assists teachers in planning and individualizing instruction. Portfolios maintained on each child include examples of their work, notes about their development, and indicators or progress toward the completion of individual objectives.

Kindergarten transition activities introduce parents and children to the Newburgh School District, their principals and teachers, Magnet School options, the kindergarten registration requirements and the skills that children need to transition successfully, materials needed by each child to start school, and the routines and expectations in a kindergarten class. In Head Start, children discuss going to kindergarten and demonstrate the social and academic skills necessary to help them succeed in their new learning environment.

Along with individual family visits, parent meetings address kindergarten preparation and home strategies to reinforce school readiness skills. Each parent and child is invited to visit the elementary school they will attend.

Parent Involvement Activities

One of the hallmarks of getting children ready for school is engaging families in their child's education. HSEOC accomplishes this through a variety of parent involvement activities:

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| ✦ Policy Council Decision-Makers | ✦ Parent Trainings and Workshops | ✦ Board of Director Joint Planning |
| ✦ Individualizing Education Plans | ✦ Home Literacy Instruction | ✦ Parent / Teacher Conferences |
| ✦ Building Home Libraries | ✦ "24/7 Dads" Fatherhood Initiative | ✦ STEP Parenting Series |
| ✦ Parent/Child Learning Activities | ✦ Mental Health Consultation | ✦ Home Visits |