

Head Start of Eastern Orange County, Inc. Annual Report 2010—2011 School Year

Head Start of Eastern Orange County, Inc. (HSEOC) provides comprehensive early education and family support services to low-income preschool age children and their families. To help children develop the skills necessary to be successful in school and life, the program provides a well-rounded curriculum that is developmentally, linguistically and culturally appropriate. School readiness is promoted in a learning environment that supports each child's growth in language, literacy, mathematics, science, social and emotional functioning, creative arts, physical skills, and approaches to learning. Children and families are also provided health, adult education, nutrition, social services and related support as may be necessary.

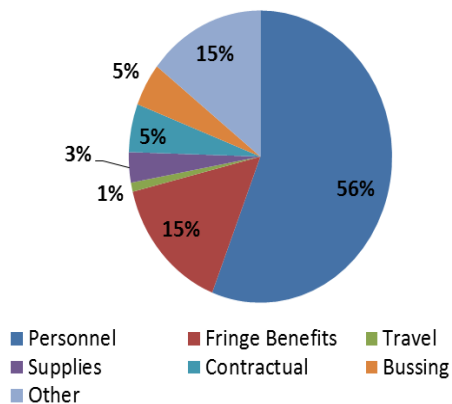
Our classrooms include children with disabilities who are encouraged to develop their independence by providing an environment which is nurturing and promotes acceptance and respect. Children receive itinerant services and special education as prescribed in their IEP's

Parents are partners with us in their child's education. Family development and involvement in their child's education is supported during home visits, parent teacher conferences, the development of family goal plans, at-home activities, parent classes, training sessions on topics of interest to parents and in participation in program decision-making. The Parent Policy Council is involved in program planning, the annual self-assessment and in designing services that best meets their needs and those of the greater Head Start community.

A 42 member professional staff, represent the diversity of culture, ethnicity and language of enrolled families. Staff has expertise in education, disabilities, health, family development, finance, human resources, management, food services and leveraging community resources necessary to ensure comprehensive services are provided.

Program curricula includes HighScope, Dialogic Reading, Second Step, Center on Social Emotional Foundations in Early Learning Modules, 24/7 Dad, and STEP Parenting. Each are research based and grounded in best practice.

2010 - 2011 Head Start Federal Budget



2010-2011 Revenue

Head Start Program Services	\$ 2,130,969
Head Start Training	\$ 24,479
Universal Pre-K (NECSD)	\$ 263,200
CACFP (NYS Dept. Health)	\$ 117,804
Non-Federal Matching Funds	\$ 538,862
Total Annual Revenue	\$ 3,075,314

External Monitoring and Reviews

Federal Program Review

The most recent Federal Monitoring Review, conducted in October 2009, established that HSEOC is in full compliance with all Head Start Performance Standards and regulations.

Annual Independent Fiscal Audit

The 2011 audit conducted by Wojesky & Company reported an unqualified opinion with no findings or questioned costs. See a copy at www.hseoc.org.

NYS Office Children & Family Services

An October 2010 on-site inspection and recordkeeping audit established that HSEOC is in full compliance with all NYS Day Care Licensing statutes. A license was re-issued for 4 years.

Customer Impact 2010 - 2011

★ Total cumulative enrollment for 2010-2011	245	★ Children completing a well-child physical exam	100%
★ Total funded enrollment level	227	★ Chronic health issues needing treatment	16
★ Months full enrollment maintained	100%	★ Children who received needed health treatment	15
★ Children served as a % of all potentially eligible	35%	★ Children completing a dental exam	233
★ Children enrolled in health insurance Year End	240	★ Of children examined, # needing treatment	23
★ Number of children diagnosed with a disability	69	★ Children receiving dental treatment	21
★ Children with disability receiving needed services	64	★ Up-to-date with preventive/primary health care	237
★ Fathers involved in the program	51	★ Parents receiving services through referrals	211

Accomplishments

- ★ One Family Advocate received her AA Degree; One enrolled in an AA program and one in a BA program
- ★ Two teachers are enrolled in college early childhood classes; two Assistant Teachers enrolled in AAS programs
- ★ HSEOC and Inspire Kids completed it's first year operating a Special Class in an Integrated Setting (SCIS) option
- ★ 394 volunteers supported program services including 12 Foster Grandparents, parents, college students & interns
- ★ More than 11,400 hours of at-home reading time was recorded by families
- ★ Mental Health consultation, in excess of 250 hours, was provided by a certified social worker as a volunteer.
- ★ Implemented Devereux Early Child Assessment (DECA) tool to identify child social /emotional skill supports
- ★ 95% of families participated in the development of Family Goal Plans. Greater than 1,000 goals were accomplished
- ★ 45 fathers completed the Fatherhood 24/7 Dads program
- ★ Child gains over all developmental domains averaged 1.64. Science Skills & Knowledge was 1.82, with Logic & Reasoning at 1.71.

Kindergarten Readiness

To ensure that children successfully transition to public school, HSEOC uses research based curricula and best practices in designing high quality learning experiences. Staff are skilled at implementing the HighScope Curriculum and the Dialogic Reading Approach. Child assessments, using the HighScope Child Observation Record, measures growth across eight learning domains: Approach to Learning; Mathematics; Creative Arts; Physical Health and Development; Language Development; Science; Literacy; and Social and Emotional Development.

Computer assisted analysis provides reports on the progress of children and assists teachers in planning and individualizing instruction. Portfolios maintained on each child include examples of their work, notes about their development, and indicators or progress toward the completion of individual objectives.

Kindergarten transition activities introduce parents and children to the Newburgh School District, their principals and teachers, Magnet School options, the kindergarten registration process and the skills that children need to transition successfully, and the routines and expectations in a kindergarten class.

Along with individual family home visits, parent meetings address kindergarten preparation and home strategies to reinforce school readiness skills. Each parent and child is invited to visit the elementary school they will attend. This year, 169 children transitioned from HSEOC to Newburgh School District kindergarten classes.

Parent Involvement Activities

One of the hallmarks of getting children ready for school is engaging families in their child's education. HSEOC accomplishes this through a variety of parent involvement activities:

- ✘ Policy Council Decision-Makers
- ✘ Individualized Education Plans
- ✘ Building Home Libraries
- ✘ Parent/Child Learning Activities
- ✘ Parent Trainings and Workshops
- ✘ Home Literacy Instruction
- ✘ "24/7 Dads" Fatherhood Initiative
- ✘ Mental Health Consultation
- ✘ Board of Director Joint Planning
- ✘ Parent / Teacher Conferences
- ✘ STEP Parenting Series
- ✘ Home Visits